

SENEM ŞANAL ERGINEL

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WORK EXPERIENCE

My professional experience is comprised of two main parts: (1) academia, and (2) EU policy development and project management.

(1) Academic Career

September 2018 – Ongoing

International Final University, Kyrenia

- Full-time academic staff; teaching courses in relation to the field of Educational Sciences at the Faculty of Educational Sciences

January 2018 - June 2018

International Final University, Kyrenia

-Part-time academic staff; teaching courses in relation to the field of Educational Sciences at the Faculty of Educational Sciences

October 2016 – June 2017

Middle East Technical University North Cyprus Campus

-Part-time academic staff; teaching students of the following undergraduate programs: Teaching English as a Foreign Language, Psychology, and Computer Teaching and Education.

1993 – 2005

Eastern Mediterranean University (EMU) Cyprus

-2000-2005: Full-time academic staff; teaching courses at the English language teaching (ELT) at pre-service level.

-1999-2000: Full-time academic staff; teaching courses at the school of foreign languages: Specific responsibilities involved design, coordination, and teaching English courses to the Engineering faculties, which are the most populous faculties in terms of the number of students and academic teaching staff.

-1993-1999: Full-time academic staff; teaching courses at the English Preparatory School: At early career, taught English to pre-faculty students at various English levels.

-Administrative duties: Represented the university in Brussels with respect to EU affairs; Participated in administrative committees of the university.

(2) Career at the European Union (EU) based in Brussels, Belgium

2007 – Ongoing (currently on family leave) European Commission, the executive branch of the European Union (EU), Tenured Permanent Official position, Brussels, Belgium

I started my career at the EU as a project manager and moved to policy development in the Research for Small and Medium Enterprises (SMEs) department. Later I worked in the Education department as a policy coordinator.

Policy Coordinator - EU School education policy development and project management:

- Coordinated EU policy development and implementation on teachers, school leaders and teacher educators at the level of the European Union.
- Coordinated two large European-networks projects (on school leadership www.schoolleadership.eu and on key competences in school education www.keyconet.eun.org) funded by the Erasmus program of the European Union. This task concerned the coordination of scientific, financial, contractual aspects and communication of the outcomes of the two abovementioned European networks.

Project Manager and Policy Officer - EU research and innovation policy and project management:

- Coordinated the EU high level advisory committee for small and medium enterprises (SMEs).
- Represented, supported and guided SME participation in research within the Enterprise Europe Network (EEN) www.een.ec.europa.eu
- Took part in the preparation and consultation process of the current funding framework of the EU on research and innovation - Horizon 2020 <https://ec.europa.eu/programmes/horizon2020/>
- Coordinated scientific projects concerning their scientific, financial, contractual aspects and communicated their findings within the entire project cycle in the field of research for the benefit of SMEs.
- Conducted scientific research on the 'SME and academia cooperation in research projects within the Framework Program 7 (FP7)' http://www.eurosfaire.prd.fr/7pc/documents/1298642449_sme_academia_cooperation_presentation.pdf The results of this study have been disseminated to the relevant EU committees in various conferences and seminars in Brussels.

EDUCATION AND TRAINING

PhD in Educational Sciences **Middle East Technical University, Turkey** **2001-2006**

Completed the taught part of the program with full grade (4.00) in all the course taken: Curriculum theory and research, program evaluation theory and practice, educational psychology theory and research, statistics, advanced research, qualitative research methods, and educational sociology. As part of the program, conducted several research projects in Cyprus, Turkey and Belgium. Wrote a PhD thesis on the development of reflective thinking skills among pre-service teachers.

This doctoral thesis was published as a book in 2009, entitled “Developing reflective teachers: a study on reflection in pre-service teacher education” by an international publisher in Germany. It is sold worldwide.

MA in Applied Linguistics **Reading University, UK** **1997-1998**

Completed the taught part of the program taking the following courses: Components of linguistics science, applied linguistics, curriculum design, educational management, theoretical and applied language testing, and advanced assessment. Wrote a dissertation on the ‘validity of the ARELS Placement Test’, which analyzed the accuracy of the listening and written components of the test, and examined the necessity of a spoken component by using the TOEFL Test of Spoken English (TSE).

This M.A. thesis is widely cited within the Reading University and elsewhere in the UK.

MA in English Language Teaching **EMU, Cyprus** **1995-1997**

Completed the taught part of the program taking the following courses: Educational psychology, educational administration, language teaching methods, research methods. Wrote a dissertation on ‘the design and implementation of a learner training program for pre-faculty students’.

This M.A. thesis is widely cited in Cyprus.

BA in English **Istanbul University, Turkey** **1988-1992**

Completed the program with distinction and as the top of class. The major courses taken are: linguistics sciences, English literature, and English language teaching methods.

RECENT TRAINING AND CERTIFICATES

International certificate in coaching	Leading and Coaching Academy, Brussels	2016
Certificate of participation in life coaching	University of Cambridge, UK	2015
Certificate of participation in psychology	University of Cambridge, UK	2015

ACADEMIC ACTIVITIES AND INTERNATIONAL PUBLICATIONS

Research at the European Union:

Sanal-Erginel, S. (2011, February 11). SME and academia cooperation in research projects within the framework program 7 (FP7) Retrieved from http://www.eurosfaire.prd.fr/7pc/documents/1298642449_sme_academia_cooperation_presentation.pdf

Book:

Sanal-Erginel, S. (2009). *Developing reflective teachers: a study on reflection in pre-service teacher education*. Saarbrücken, Germany: VDM Verlag.

International Journal publications:

Sanal-Erginel, S. & Silman, F. (2005). The impact of SES on self-esteem: Students' socio-economic status and students' level of self-esteem in North Cyprus. *International Journal of Learning*. 12 (5) 1-12.

Sanal, S. (2001). Can we rely on self-assessment to increase quality in our language classroom? *Searching for Quality in ELT: Proceedings of the 1st International Conference in ELT*. München, Germany: Lincom Academic Publishers.

Referee in international journals:

North Cyprus 'Folklor Edebiyat' by Cyprus International University - Acted as a judge to evaluate and provide feedback on research articles in the following international journal, published in North Cyprus 'Folklor Edebiyat' by Cyprus International University, that is listed in published in Turkey, that is listed in ULAKBIM

İlköğretim Online - Acted as a judge to evaluate and provide feedback on research articles in the following international online journal, published in Turkey, that is listed in ULAKBIM and Ebscohost <http://ilkogretim-online.org.tr/index.php/io>

Academic presentations in International Conferences:

Sanal Erginel, S. & Kuter, S. Democratic education in primary schools in North Cyprus: An analysis on curricular and extra-curricular education and pedagogical climate. Association of Teachers Education in Europe (ATEE) Annual Conference. 14-16 August 2019. Bath England, Bath Spa University.

Sanal Erginel, S. & Kuter, S. Multi-level execution of democratic values in the context of primary schools in North Cyprus. Association of Teachers Education in Europe (ATEE) Annual Conference – special symposium of the Education for equal justice diversity Research and Development Committee. 14-16 August 2019. Bath England, Bath Spa University

Sanal Erginel, S. Çoklu zeka kuramı – Öğrenci merkezli ilkokul çağı dil programı. Kıbrıs Eğitim Araştırmaları Birliği: 4. Uluslararası Eğitim Araştırmaları Kongresi, 3-5 Aralık 2018. Girne, Uluslararası Final Üniversitesi.

Sanal Erginel, S. Öğretim planlamasında ve öğretim yöntemlerinde çoklu zeka kuramının uygulanması. Kıbrıs Eğitim Araştırmaları Birliği: 4. Uluslararası Eğitim Araştırmaları Kongresi, 3-5 Aralık 2018. Girne, Uluslararası Final Üniversitesi.

Sanal Erginel, S. Key competences network progress analysis and its place in the development of European education policy. Key competence network on school education. 22-23 October 2012. Seville, Spain.

Sanal Erginel, S. European School leadership network and its place in the European policy development. Structuring and culturing schools for comprehensive learning. 27-29 June 2012. Berlin, Germany.

Sanal Erginel, S. Collaboration with European Union Framework Programme 7 (FP7) with the National Contact Points (NCPs): today and tomorrow. Enterprise Europe Network: Annual Conference. 26-28 September 2011. Warsaw, Poland.

Sanal Erginel, S. SME-Academia cooperation in research projects in FP7-2007-1 and FP7-2008-1 calls. 15th meeting of the FP7 Advisory Group on Small and Medium Enterprises (SMEs). 11 February 2011. Brussels, Belgium.

Memberships:

- Member of the Education for equal justice diversity Research and Development Committee - Association of Teachers Education in Europe (ATEE)
- Member of the European Mentoring and Coaching Council (EMCC)

MAJOR ACHIEVEMENTS

- Succeeded the EU selection process to become a permanent official at the European Commission, European Union, Brussels Belgium, 2010
- Received the “Young Researcher Award” European Educational Researchers Association (EERA), Geneva Switzerland, 2006
- Received acceptance to the ‘Bluebook Internship Program’ at the European Union, Brussels, 2006
- Received full Chevening scholarship from the British Foreign and Commonwealth Office to pursue graduate education in the UK, 1997

PERSONAL SKILLS

Foreign Languages: English – Excellent; **French** – Very good; **Spanish** - Good

Personal Skills: Self-motivation, goal-orientation, compatibility and flexibility, negotiation skills, problem-solving skills, analytical thinking, ability to work autonomously and to work in team.